2012 AZTWS Chapter Awards Cont...

(Continued from page 6)

sibilities she gets involved with the management of land and water resources on behalf of wildlife while representing the Department's position and interests within the world of NEPA, resource management planning, transportation/energy and urban development projects. Through all this Dana successfully advocates for wildlife and wildlife habitat conservation proves to be the most challenging part of the job!

Roger Hungerford Award

The Roger Hungerford Award is given to a student who, while attending an Arizona college or university, made significant contributions to the management and conservation of Arizona's wildlife and/or habitat. Contributions are in the areas of wildlife research, education and training, management, conservation, or law enforcement. The Award is



Dana Warnecke accepting the Wildlife Habitat Relationship Award

given in memory of one of Arizona's finest research biologists, Roger Hungerford.

This year, the Roger Hungerford Student Award was presented to Melissa J. Merrick, Doctoral Student University of Arizona. Melissa provides a combination of a truly innovative and important project with broad implications for forest ecology and management, professional drive and productivity, passion to learn, dedication to conservation issues, and an enjoyable personality are not com-



Melissa Merrick accepting the Roger Hungerford Award

mon and will serve her well in the future. Furthermore, she will serve our discipline as an incredible mentor in the future. She has a strong quantitative background with an excellent knowledge of statistics, a certificate in GIS and spatial technologies, and is an exceptional scientific writer despite her relative inexperience as far as number of years in the field would indicate. Melissa hasdemonstrated the intellectual maturity to not only master the detailed knowledge required of a biologist but more importantly the theoretical and conceptual framework in which detailed information makes sense.